



# Aoba-Japan International School

*Learning in itself is a way of life.*



**June 25th – July 19th**

9:00am - 2:00pm

**7 - 5 - 1 Higarigaoka Nerima-Ku, Tokyo 179-0072**

[www.aobajapan.jp](http://www.aobajapan.jp)

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# General Information

Welcome to our Summer School Program 2018.

Summer School provides a student-centered inquiry-based program where students learn in a relaxed and engaging environment.

## Aims and Objectives of our A-JIS Summer School Program

Students will be supported in their inquiry-based learning with the following benefits:

- Authentic confidence in speaking in English
- Reinforce creative reading and writing skills in English
- Community building and social skills in English
- Promote the IB learner profile
- Support phase progression through the language phases (Entering through to proficient)

## We welcome all students from A-JIS to attend Summer School

The A-JIS Summer School program is differentiated for both proficient English speakers (IB grade level) and non-proficient students.

### Session Dates for 2018

Monday, 25 June - Thursday, 19 July  
9:00 am to 2:00 pm.

*\*Please note that there is no part time placement in Summer School*

### Enrollment Procedures

#### All Students

Please fill out the form on page 7 or page 8 and return it to your child's homeroom teacher by

**Monday, March 19th, 2018**

#### Note to EAL Students

**The Aoba Summer School fee is already included in the EAL tuition fee.**

**However, students in the EAL programme must confirm their attendance.**

**\*Please note that bus and lunch programme fees are not included.**

Please fill out the form on page 7 and return it to your child's homeroom teacher by

**Monday, March 19th, 2018**

If you have any questions please contact the school office.

**Please Note:**

**Attire for Summer School**

- Free Dress
- Hat

**Swimming**

\*Please put swimming attire in a strong, waterproof bag.

- swimming attire
- big bath towel
- goggles
- sunscreen
- change of clothes if necessary

## サマースクールのご案内

本校のサマースクール・プログラム2018によろこそ。

サマースクールでは、生徒がリラックスして、魅力的な環境で学ぶ、生徒中心の探求ベースのプログラムを提供します。

### A-JISサマースクール・プログラムの狙いと目的

生徒は探求ベースの学習で、下記へのサポートを受けます：

- ・英語を話すことに自信を持つ
- ・英語での創造的な読み書き能力の強化
- ・英語による生活環境と社会性の構築
- ・英語でのIB学習者像への促進
- ・言語の発達を通じた段階的なサポート

**A-JISの全生徒がサマースクールに参加することを歓迎します。**

A-JISのサマースクール・プログラムは、熟練した英語を話す生徒（IB学年レベル）と非熟練者に対応する差別化されたものです。

## サマースクールの期間

6月25日月曜日 ～ 7月19日木曜日 9:00am - 2:00pm

## 申し込み方法

### **全生徒**

7ページ又は8ページの用紙にご記入の上、**3月19日月曜日まで**にお子様の担任にご提出ください。

### **注：EALプログラムに参加している生徒**

アオバ・サマースクール・プログラムの費用はEAL費に含まれています。しかしEALの生徒がサマースクールに参加するかどうかを学校が把握する必要があります。

**\*サマースクールのスクールバスとランチの費用はEAL費に含まれておりません。**

7ページの用紙にご記入の上、**3月19日月曜日まで**にお子様の担任にご提出ください。

ご質問がございましたら、オフィスにお問い合わせください。

下記にご留意ください：

**サマースクール期間の服装**

- 私服
- 帽子

**水泳授業に必要な物**

\*水着やタオル等は丈夫な防水のバックに入れて、お子様に持たせてください。

- ・水着
- ・大判のバスタオル
- ・ゴーグル
- ・日焼け止め
- ・必要であれば、着替え

## SUMMER SCHOOL 2018 ENROLLMENT FORM

Please return this form to your child's homeroom teacher **by Monday, March 19th, 2018**

Name of Student \_\_\_\_\_ Class \_\_\_\_\_

### Please tick where appropriate

My child will be participating in the 2018 AJIS Summer School Program.

( ) YES ( ) NO

If your child is participating in Summer School and riding the **school bus** and/or participating in the **School Lunch Program**, please check where appropriate.

School Bus ( ) YES ( ) NO  
( ) One-Way ( ) A.M. only ( ) P.M. only  
( ) Both ways

Shuttle Bus (to/from Hikarigaoka station) ( ) YES ( ) NO  
( ) One-Way ( ) A.M. only ( ) P.M. only  
( ) Both ways

School Lunch ( ) YES ( ) NO

### Fee Information

Summer School Fee: ¥ 210,000

\*Summer School Fee included for current EAL students. Please note that there is no refund if you choose not to attend Summer School.

School Bus Riders: ONE-WAY ¥ 21,000

BOTH-WAY ¥ 34,000

Lunch: ¥ 16,000

**Please pay by the due date written on the invoice that you will receive.**

Parent's/Guardian's Signature

Date:

\_\_\_\_\_

\_\_\_\_\_

Homeroom teachers, please submit this form to the school office.

A-JIS 2018 年度 サマースクール 申込書  
3月19日（月）までに担任へご提出ください。

生徒氏名（アルファベット）

クラス

該当する箇所に印を付けてください。

今年度のサマースクールに参加しますか。 ( ) はい、参加します。  
( ) いいえ、参加しません。

参加する場合、サマースクール期間中のスクールバスやスクールランチの利用について、  
該当する箇所に印をつけてください。

スクールバスを利用しますか。 ( ) はい ( ) いいえ  
( ) 片道のみ [午前 ( ) 午後 ( ) ]  
( ) 往復利用

シャトルバスを利用しますか。 ( ) はい ( ) いいえ  
(学校⇄光が丘駅 無料) ( ) 片道のみ [午前 ( ) 午後 ( ) ]  
( ) 往復利用

スクールランチを利用しますか。 ( ) はい ( ) いいえ

**参加費用**

サマースクール参加費 210,000円

\*現在EALサポートプログラムに参加されている生徒につきましては、サマースクール参加費のご  
請求はございません。また、参加されない場合でも返金はございません。

バス代	片道	21,000 円
	往復	34,000 円
ランチ代		16,000 円

後日ご送付する請求書に記載された支払い期日までにお支払いください。

保護者の署名

日付



# Aoba Summer School Program Description

## An insight into our Summer School Program

### **PYP**

#### **K3 - Ms.Teresa Velez (Homeroom) Ms.Faye Balugo (Assistant Teacher)**

Children will be engaged with a variety of activities that support the school curriculum in a more relaxed learning environment. Children will unleash their creative sides with arts and crafts, music and movement and cooking experiments. Water play activities will be an essential part of the program especially when the summer temperature starts soaring high. Children will also learn essential skills needed to prepare them for a smooth transition to the next grade level.

#### **K4/5 - Ms. Makiko Kuroda and Ms. Madoka Shinshi (Homeroom Teachers)**

We will be enriching our language skills through nursery rhymes, games, action songs, (music and movement) and story play. Students will continue to develop strong conceptual understandings in maths through maths learning stations. A unit of inquiry will be introduced in the first week. Opportunities to link language and numeracy skills to our inquiry will ensure authentic learning. Students will also enjoy water play activities throughout the duration of summer school.

#### **Grade 1 -Ms. Stephanie del Rosario (Homeroom) Ms.Harsha Daryanani (Teacher Support)**

We will be exploring a number of key and related concepts that are connected to our central idea. We will focus on improving specific literacy and maths skills that are applicable to the unit. Students will also have opportunities to learn other skills through subjects such as art and swimming.

#### **Grade 2 - Ms. Kathleen de Silva (Homeroom) Ms.Harsha Daryanani (Teacher Support)**

Throughout the duration of our summer school, we will be focusing on improving not only our language and maths skills but will also be developing our organization and time management skills. Through the transdisciplinary theme 'Sharing the Planet' we will be inquiring into the importance of plants to all living things. Authentic connections in maths, language, art and science to our unit of inquiry will further enrich our learning.

#### **Grade 3 - Mr.Duncan Harris**

During summer school, students will continue to develop language and numeracy skills through a variety of meaningful learning experiences. Our central idea, 'Traditional stories help us make sense of our world and understand universal messages in an entertaining and enduring manner' will be introduced in the first week. Authentic connections to all learning areas will be made through our unit of inquiry.

#### **Grade 4/5 Ms.Karen Chen, Ms.Monique Raciti, Mr. Robert Meyer (Homeroom Teachers)**

Throughout the duration of our summer school, we will be focusing on improving language, thinking and problem-solving skills. A unit of inquiry will be introduced in the first week. We will inquire into How We Express Ourselves through different forms of literacy including poems, plays, novels, comics, fantasies and so on. Transdisciplinary connections will be made throughout the unit encompassing areas in literacy, maths, science and art. In maths, we will be looking at pattern and function to promote abstract thinking and generating rules. Amazingly, a lot of the art forms will also require this knowledge. We are planning to make some beautiful wind chimes suitable to be hung on the windows frames in the summertime. Opportunities to apply these skills through our inquiry will ensure authentic learning.

#### **Music - Mr.Nobuhito Koike**

Through the transdisciplinary theme 'How We Express Ourselves' K3 and K4 students will learn various instruments and creative movements through songs. They will also learn to dramatize the story content in songs. K5 and Grade 1 students will deepen their knowledge of music with focus on writing music notes through the transdisciplinary theme 'How We Organise Ourselves'. Students will apply these skills to create their own song and perform to an audience.

Grade 2 and 3 students will learn to play Orff instruments such as xylophones and marimbas in groups. Students will learn how to care for these instruments and how to work collaboratively.

Grade 4 and 5 students will explore a variety of percussion instruments. They will then apply this knowledge to help them create background music for a story of their choice.

#### ***MYP and DP***

The Secondary classes will develop a program that fits the needs of each student. Courses will focus on Language Arts in the areas of both communicative and academic English, expressing thoughts and opinions in both written and spoken forms. Students will have the opportunity to participate in specialized subjects in maths and other subjects.

#### **Grades 6/7 - Mr.John Bullock**

We will be conducting a writers workshop where we explore the construction of four essay formats both fictional and non-fictional. In addition, there will be classes on Executive Function and Growth Mindset, as well as a "Genius Hour" Education project in the style of A.J. Juliani and other innovative educators.

#### **Grades 8/9 - Mr.Hideo Takamizawa**

We will be focusing on improving our English language skills in all the four domains, listening, speaking, reading and writing to enable ourselves to function actively and effectively in a more challenging environment. We would also like to improve and enhance lifelong skills such as time-management skills, organization skills, communication skills, and creative thinking skills.

### **Grades 10/11 - Ms.Soulef Batnini**

Learners will focus on their Independent Learning Project based on their stated academic goals as directed by their Homeroom Teachers. In addition learners will learn strategies to build their academic skills and maintain time management, and building confidence through communication in English.

### **Global Leadership - Mr.Kokoro Ozawa**

In the Global Leadership Course, we will be focusing on dealing with deep questions regarding contemporary issues in areas such as human science and natural science. After setting up an exploratory learning goal, we aim to develop these skills to enable us to better consider a wide range of issues in society.

### **Individual and Societies - Mr.Borrvs Ferrick**

Summer is an excellent opportunity for students to apply their learning and understanding towards developing the lifelong skills they will need to realize their future aspirations. Individuals and Societies encompasses the reality of balancing one's public and private life, as well as setting and achieving goals on personal and collective levels. Students will be challenged with high-interest topics, which relate to their own thoughts and experience in order to gain a more sophisticated worldview.

### **Design - Mr.Borrvs Ferrick**

The Design component will allow students to conceive an idea to make something, research its feasibility, create a well documented action plan, build it, present it, and reflect back on the progress to own the process. Design is the basis of problem solving through a series of carefully calculated steps, which when fully developed, increase the likelihood sustainable success in personal endeavors.

### **Physical Education(All grades)- Mr.Sam Alatiit (PE Teacher) Mr.Aram Ibrahim (Assistant)**

Students will participate in swimming activities. Swimming sessions will focus on water safety, skill instruction for freestyle, and organized games such as water polo. Students will also have an opportunity to participate in swimming races at the end of the summer program.